MINUTES OF THE SEPTEMBER 13, 2022 REGULAR MEETING OF THE WASHOE COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES

September 13, 2022

1. Opening Items

1.01 CALL TO ORDER

The regular meeting of the Board of Trustees was called to order at 2:01 p.m. in the Board Room of the Central Administration Building, located at 425 East Ninth Street in Reno, Nevada.

1.02 ROLL CALL

President Angela Taylor and Board Members Jeff Church, Adam Mayberry, Ellen Minetto, Diane Nicolet, and Joe Rodriguez were present. Board Member Beth Smith was absent from the meeting. Superintendent Susan Enfield, Student Representative Ivy Batmale, and staff were also present.

1.03 PLEDGE OF ALLEGIANCE

Madeline Burak, Director of Government & Community Relations, University of Nevada, Reno, led the meeting in the Pledge of Allegiance.

2. Consent Agenda Items

Trustee Nicolet requested Consent Agenda Item 2.14, Approval of the Service Agreement with Paper Education Company, be pulled for additional discussion.

It was moved by Trustee Mayberry and seconded by Trustee Rodriguez that **the Board of Trustees approves Consent Agenda Items 2.02 through 2.13 and 2.15 through 2.30.** The result of the vote was Unanimous: (Yea: Jeff Church, Adam Mayberry, Ellen Minetto, Diane Nicolet, Joe Rodriguez, and Angela Taylor.) Final Resolution: Motion Carries.

- 2.02 The Board of Trustees approved the minutes of the August 23, 2022 Regular Meeting of the Board of Trustees.
- 2.03 The Board of Trustees approved the Local Plan for Fiscal Year 2023 pertaining to the assurances required by Part B of the federal Individuals with Disabilities Education Act (IDEA).

- 2.04 The Board of Trustees approved Renewal #1 of Request for Bid (RFB) #020-02-09-21, Milk and Other Dairy Products, to Model Dairy in the estimated amount of \$2,152,484.35 for an additional 1-year term beginning October 10, 2022 and ending October 9, 2023.
- 2.05 The Board of Trustees approved the Agreement to Provide Professional Consulting Services to PK Electrical for the Emergency Responder Radio Communications System Design at 5 District schools in the amount of \$121,500.
- 2.06 The Board of Trustees awarded Bid #23-02-B-07-DA, Single Point of Entry at Seven (7) Washoe County School District Schools, to Reyman Brothers Construction, Inc. for \$818,285.
- 2.07 The Board of Trustees awarded Bid #23-03-B-07-DA, Single Point of Entry at Five (5) Washoe County School District Schools, to Reyman Brothers Construction, Inc. for \$647,645.
- 2.08 The Board of Trustees approved the award of Request for Bid (RFB) #163-B-05-22-LR, District-Wide HVAC Repairs, in the estimated annual amount of \$404,010.92 for a term of one (1) year beginning September 14, 2022 and ending September 13, 2023.
- 2.09 The Board of Trustees approved the Ratification for Award of Bid #23-04-B-07-DA, Football Scoreboard at Spanish Springs High School, to YESCO in the amount of \$215,957.
- 2.10 The Board of Trustees approved the Independent Contract Agreement between the Washoe County School District and the Food Bank of Northern Nevada to provide meals to students in the 21st Century Community Learning Centers (CCLC)/Team Up after school programs in the amount of \$111,900.
- 2.11 The Board of Trustees approved the grant applications to the Nevada Department of Agriculture Fresh Fruit and Vegetable Program for various schools throughout the Washoe County School District.
- 2.12 The Board of Trustees approved the purchase of Lexia Learning Systems, LLC Lexia English for student licenses and professional development for instructional staff to support students who are acquiring English as a second language using the Elementary and Secondary School Emergency Relief (ESSER) Funds for \$113,900.

- 2.13 The Board of Trustees approved the purchase of the comprehensive ELLevation online K-12 student licenses using the Elementary and Secondary School Emergency Relief (ESSER) Funds for \$231,062.71.
- 2.15 The Board of Trustees approved the purchase of laptop carts with CDWG Company using the Elementary and Secondary School Emergency Relief (ESSER II) Funds in the amount of \$1,079,919 and the assembly and installation of laptop carts by CDWG Company using the ESSER III Funds, in the total amount of \$315,900, for a total amount of \$1,395,819.
- 2.16 The Board of Trustees approved the agreement with SRI International to assist in aligning the Nevada Pre-K Standards using Nevada Pre-K Standards funds for \$128,000.
- 2.17 The Board of Trustees accepted the Budget Transfer Reports and provided authorization to include budget transfers between functions or programs for the General Fund and Special Education Fund for the period July 1, 2022 through July 31, 2022 and approved the transfer of \$662,441 from the District's General Fund Contingency Account to the Transportation budget account for additional fuel costs (\$620,000), to the Truckee Meadows Community College (TMCC) budget account for additional tuition costs (\$39,265), and to the Superintendent's budget for additional dues and fees costs (\$3,176) in the official Board minutes, as required by Nevada Revised Statute 354.598005.
- 2.18 The Board of Trustees approved the Participating Addendum Agreement for English Language Proficiency Assessment (ACCESS for ELLs) services through the state of Nevada with World Instructional Design and Assessment (WIDA) Consortium in the estimated amount of \$285,573.50.
- 2.19 The Board of Trustees declared the items identified, as surplus property so they may be disposed of in accordance with the Statutes of the State of Nevada.
- 2.20 The Board of Trustees approved the Interlocal Agreement between Washoe County School District and the City of Reno for the reciprocal use of facilities, services, and resources.
- 2.21 The Board of Trustees approved the Interlocal Agreement between Washoe County School District and the City of Sparks for the reciprocal use of facilities, services, and resources.

- 2.22 The Board of Trustees approved and adopted changes to the negotiated agreement between the Washoe County School District and the Association of Professional-Technical Administrators.
- 2.23 The Board of Trustees provided final approval of the proposed revisions of Board Policy 7300, Risk Management.
- 2.24 The Board of Trustees provided final approval of the proposed revision of Board Policy 7400, Conservation and Sustainability.
- 2.25 The Board of Trustees provided final approval to the proposed revisions of Board Policy 7420, Performance-Based Contracting.
- 2.26 The Board of Trustees provided final approval to the proposed revision of Board Policy 7450, Integrated Pest Management.
- 2.27 The Board of Trustees provided final approval to the proposed revision of Board Policy 7500, Transportation of Students.
- 2.28 The Board of Trustees provided final approval to the proposed revision of Board Policy 7505, District Vehicles.
- 2.29 The Board of Trustees provided final approval to the proposed revision of Board Policy 7546, School Nutrition Services.
- 2.30 The Board of Trustees provided final approval to the proposed revision of Board Policy 6154, Homework.

2.14 APPROVAL OF THE SERVICE AGREEMENT WITH PAPER EDUCATION COMPANY TO PURCHASE 40,000 ONLINE TUTORING LICENSES USING THE ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) FUNDS FOR \$2,294,400

Trustee Nicolet asked why the District was utilizing a joinder contract and why the original signatory of the contract was included as part of the District's agreement, but not the Washoe County School District. Randy Drake, Assistant Director of Grants/Compliance, explained that federal and state regulations allowed the District to join an existing governmental agency's contract instead of issuing a Request for Proposal (RFP). If the District were to issue an RFP, it would be at least 6 months before the District would be able to provide services to students. Andrea Sullivan, Director of Procurement and Contracts, mentioned the language referenced by Trustee Nicolet was included because the District was utilizing the other school district's contract as a vehicle in which to do

business, but not obligating that school district if there were issues between the Washoe County School District and the vendor.

Trustee Church inquired if the Office of General Counsel had reviewed the proposed agreement. Ms. Sullivan noted since the contract was grant funded, Mr. Drake, who was an attorney, reviewed the language.

Trustee Nicolet expressed concern over the number of licenses and that the contract was backdated to begin on August 1, 2022, when the District was already 6 weeks into the school year. Joe Ernst, Chief Accountability Officer, noted the District would ultimately pay for the number of actual licenses used and a *pro rata* clause was included in the contract. There would be some additional delays to the use of the program because onboarding for school staff would be required. Mike Gifford, Principal, Academy of Arts, Careers and Technology (AACT) High School, indicated he had piloted the program while the principal at Yvonne Shaw Middle School. He had been extremely pleased with the results and ease of use of the program for students. The initial on-boarding for staff took about 30 minutes.

Trustee Nicolet asked about language that allowed the District to act on behalf of the parents and provide information on students. Ms. Sullivan stated the language was standard Federal Educational Rights and Privacy Act (FERPA) language. All of the language surrounding student data privacy had been drafted by the Office of General Counsel and used by the District if a contract did not have the privacy protections the District wanted to see.

Trustee Nicolet inquired as to the language included that allowed the platform to limit the ability of educators for certain topics when the platform was supposed to be available 24/7. Mr. Gifford noted the students at Yvonne Shaw Middle School had no trouble accessing any teacher, no matter the time, when the program was piloted. He wondered if the vendor had included the language to legally cover themselves in case there might not be always a teacher for a specific subject available.

Trustee Nicolet understood the realities that someone might not be available at all times; however, she wanted to ensure the students and their families also understood there were limitations and they might not be able to reach a teacher to go over homework. Mr. Gifford highlighted all the sessions were recorded by the vendor so the school and teacher would have the ability to know if a student was not able to receive support.

Trustee Nicolet wondered why the vendor included a clause stating they could not guarantee the accuracy, usefulness, or completeness of the information provided. Superintendent Enfield remarked the include of the language was probably similar to that of including language regarding availability and their legal team wanted to ensure the company was covered. Mr. Ernst and Mr. Gifford provided additional information on how

the program used the Socratic Method as part of their tutoring so the students were continually asked questioned by the teacher/tutor to reach the correct answer. If incorrect information was provided, there would be a record of that on the recording.

Trustee Nicolet inquired as to who would be required to check the recordings if there was a problem. She mentioned she did not want to see anyone's workload increase because of the program. Mr. Gifford felt it would be best to leave that decision up to the schools. He did not believe there was any need to review the recordings unless there was a problem.

Trustee Rodriguez wondered how successful the program was at Yvonne Shaw Middle School. Mr. Gifford remarked the school only had limited time with the program because they only started using it in the spring. The primary use of the program was for the English Language Arts (ELA) classes and writing. All writing assignments were required to be submitted to the program for review prior to being turned into the teacher. The review allowed the teachers time because they were able to focus on something else rather than correcting the first draft of a paper or essay. One of the benefits of the program was that if a tutor saw anything concerning in a paper, such as troubling or inappropriate topics, the paper was flagged by the tutor and immediately sent to the principal.

Trustee Nicolet asked why parents and/or families were not referenced throughout the documents because parent/family involvement would be important to ensure students used the program. She would like to see the language from the Reynolds School District related to professional development included as part of the District's agreement. Mr. Gifford stated the vendor was always willing to assist with parents, to include hosting a parent night so families understood the program.

Superintendent Enfield remarked it would be up to the District to get the word out about the program because it would only be effective if it was used. She was also working with Communications to determine various ways to provide the information to parents and families.

Trustee Church wondered if a termination provision were included in the agreement. Mr. Drake responded in the affirmative and that the terms were favorable to the District.

Trustee Mayberry requested additional information on what the Socratic Method was for teaching. Mr. Gifford explained the idea was to continue to ask questions to lead the student to an answer as opposed to simply providing the answer. He provided an example of how the Socratic Method worked.

Trustee Mayberry asked what subjects were covered. Mr. Gifford noted pretty much every subject taught in the District was covered, to include Advanced Placement classes

and practice ACT/SAT tests. Additional information on the subjects was included with the meeting materials.

Trustee Rodriguez inquired as to the devices students would have to use to access the program. Mr. Ernst indicated the program could be accessed on any device with an internet connect.

Student Representative Batmale believed the program would be a great benefit to students throughout the District. She knew there were many students who had been struggling over the past few years who did not have access to tutoring services. She provided her experience in trying to work with a tutor in Incline Village.

President Taylor appreciated that every student, to include bilingual students, had the ability to access the services and the wide variety of subjects. She urged a robust communication strategy to ensure students and families knew about the program.

It was moved by Trustee Rodriguez and seconded by Trustee Mayberry that **the Board of Trustees approves the Service Agreement with Paper Education Company to purchase 40,000 online tutoring licenses using the Elementary and Secondary School Emergency Relief (ESSER) Funds for \$2,294,400.** The result of the vote was Unanimous: (Yea: Jeff Church, Adam Mayberry, Ellen Minetto, Diane Nicolet, Joe Rodriguez, and Angela Taylor.) Final Resolution: Motion Carries.

3. Items for Presentation, Discussion, Information and/or Action

3.01 PRESENTATION TO UPDATE THE BOARD OF TRUSTEES ON THE CRITICAL LABOR SHORTAGE IN THE TRANSPORTATION DEPARTMENT, TO INCLUDE INFORMATION ON EMPLOYEE RECRUITMENT AND OPERATIONAL PLANNING EFFORTS

President Taylor praised the efforts of the District's Human Resources Department on their recruitment efforts. She noted whenever she went to any community event, the Human Resources Department was always present and working hard to encourage people to work for the District.

Adam Searcy, Chief Operating Officer, provided an update on recruitment and retention efforts in the Transportation Department. The District had seen favorable results in the efforts made by the Board and the District in terms of both the retention of current employees and recruitment of new employees. While there had been a reverse in the trend of employees leaving and the number of applications the District was receiving, there did remain a deficit in the total numbers at the present time. However, the District would have over 220 daily drivers available by October 10, 2022, which would allow the District to return to the Daily Hub Transportation System when classes resumed after Fall

Break. As additional drivers had come onboard, the District was also able to add more neighborhoods to the daily transportation routes. Moving forward, the District was taking steps to ensure students never had to experience the Rotation System again. Some steps included looking at a continued emphasis on employee retention and recruitment, additional route efficiencies, changes to bell times, and other proactive tactics.

Superintendent Enfield praised the efforts of the Transportation Department and Scott Lee, Director of Transportation.

President Taylor expressed her thanks to everyone in Transportation and Human Resources. She appreciated the work that had been done to continue to add routes as more drivers were qualified and to ensure the District was not in a similar place in the future.

Trustee Church thanked staff for their work and appreciated that innovative ideas were being considered. He urged the District to consider partnerships with higher education to conduct research into effective recruitment tactics.

Trustee Rodriguez concurred with the prior remarks because he knew how important the issue of transportation was to the community.

3.02 PRESENTATION, DISCUSSION, AND POSSIBLE ACTION TO CONSIDER APPROVAL OF NAMING THE TO BE RENOVATED ATHLETIC FIELD AT INCLINE HIGH SCHOOL, "RIDGELINE STADIUM," AND NAMING THE BUILDING EXPANSION AT INCLINE HIGH SCHOOL, "THE DUFFIELD STUDENT CENTER," IN HONOR OF THE COMMITMENT TO THE SCHOOL BY THE DAVE AND CHERYL DUFFIELD FOUNDATION

Dr. Mike Paul, Area Superintendent, reviewed the prior action taken by the Board on June 14, 2022 to approve an agreement with the Dave and Cheryl Duffield Foundation (DCDF) regarding a donation for improvements of the football stadium and construction of a new student center at Incline High School. The agreement included a clause related to the naming of the stadium and student center, and with the Board's approval, would honor the continued commitment of the DCDF to the schools in Incline Village. The naming request would also allow the DCDF to change and/or alter names and signs of the facilities through 2030 at the expense of the DCDF.

Trustee Church asked if the Duffields had approved the agenda item. Dr. Paul stated the DCDF had been involved in the development of the agreement and the additional request to allow them to change names and signs.

Student Representative Batmale expressed her appreciation to the DCDF for their commitment to all the schools in Incline Village. She knew all the students at Incline High School were excited for the new facilities.

It was moved by Trustee Church and seconded by Trustee Nicolet that the Board of Trustees approves the naming of the to be renovated athletic field at Incline High School to Ridgeline Stadium, the building expansion at Incline High School as The Duffield Student Center, and the ability of the Dave and Cheryl Duffield Foundation to remove or change the signs/plaques/names, etc. until 2030 at the expense of the Dave and Cheryl Duffield Foundation. The result of the vote was Unanimous: (Yea: Jeff Church, Adam Mayberry, Ellen Minetto, Diane Nicolet, Joe Rodriguez, and Angela Taylor.) Final Resolution: Motion Carries.

4. Reports

4.01 **BOARD REPORTS**

Members of the Board of Trustees reported on their activities, meetings, and events.

4.02 **STUDENT REPRESENTATIVE REPORT**

Student Representative Ivy Batmale reported on activities related to the Superintendent's Student Advisory Council.

4.03 **SUPERINTENDENT'S REPORT**

Superintendent Susan Enfield reported on her activities including meetings with staff, community leaders, and the media.

5. Closing Items

5.01 **PUBLIC COMMENT**

Valerie Fiannaca thanked Superintendent Enfield for putting certified teachers back in the classroom. She appreciated that Trustee Rodriguez had stated, at a recent Democratic Party function, that parents should be involved in their children's education and that he did not support appointed school boards; however, she was concerned and disappointed over Trustee Mayberry's remarks that the District might be better off with appointed school boards. She claimed Trustee Smith has misrepresented herself as a conservative to voters during the primary.

Calen Evans, President, Washoe Education Association, thanked the Trustees for approving the tutoring program earlier in the meeting because it would help students;

however, he cautioned that any tutoring program or IT improvements implemented to help students would not have the desired impact if the schools were not fully staffed. He urged the Board and District to remain focused on retention and recruitment. He noted there was more optimism in staff about the future, but teachers were still drowning, especially special education teachers. He believed it was critical to keep the momentum moving forward and urged the aggressiveness used to attract bus drivers should also be used for classroom positions, to include substitutes.

The Board received emails from the following:

Gregory Reed Joe Morabito Colleen Westlake

Trustee Mayberry stated the comments regarding appointed boards had been taken out of context by the individual providing public comment. He continued that the question he had been asked was what he thought about a hybrid school board of both appointed and elected members, and his response was that the issue should be looked into, not that he supported appointed boards one way or another.

5.02 **NEXT MEETING ANNOUNCEMENT**

The next Regular Meeting would take place on Tuesday, September 27, 2022

5.03 **ADJOURN MEETING**

There being no further business to come before the members of the Board, President Taylor declared the meeting adjourned at 3:42 p.m.

Angela D. Taylor, President	Ellen Minetto, Clerk

From:

Sent: Saturday, August 27, 2022 3:59 PM

To: Public Comments

Subject: [EXTERNAL] Organized CHRISTIAN NATIONALISTS

WASHOE county School Districts Board of Supervisors ... and all Teachers

Folks,

Our CONSTITUTION was created as a Secular governing document by an incredible collection of prominently educated folks who had witnessed over 5,000 years of Church-State totalitarianism going back to the times of RA and the Pharoahs, the Church-State Roman Republic of Zeus and its many gods, Mohammedism, the Ottomans, the Thuggies of India, the First, Second and Third Reichs..

...and culminating in our Liberal Founding Fathers' and Mothers' declared war against, and Freedom from, the Religious Oppression of White Christian Nationalism under the depravities of the Protestant Church-State Empire of England and King George...

... and the 1,450 years of Church-State oppression under White Christian-Nationalism and Its Institutions of mass murder, genocide, and Global Slavery.

We are witnessing a rebirth of that White Christian-Nationalism: an organized movement to subvert our Secular form of Constitutional government into a radical, fanatical form of Religious Indoctrination and authoritarianism (Religious Fascism)...

... and their violent intimidations and bullying against our schools, our local school board meetings, infiltrations into our law enforcement agencies and courts, even threatening our honorable election officials, their families and children across the nation with their malevolent, fanatical religious opinions and planned Indoctrinations of such FANATICAL RELIGIONISM through school curriculums, libraries, and classrooms.

Is it any wonder a majority of Voters think America is headed in the "wrong direction"?

We don't like Fascism. America is Anti-Fascist (AntiFa). It's not an organization: it's a way of American life. I've been AntiFa since my years in the Military Academy in the 60's.

Fascists don't admit they're Fascists: they try to convince others that Anti-Fascists are the Enemy.

"Accuse others of that which you are guilty."

- Joseph Goebbels, Germany's National Socialist Party Propaganda Minister.

"Usurp the patriotic symbols and images of your ENEMY and claim them as your own."

It's what the Trump-RINO NATIONAL SOCIALIST PARTY QULT has done.

Please do not fall prey to this Constitutionally-degenerative movement and their FAKE PATRIOT, FAKE CHRISTIAN, Constitution-hating, fascist ideologies.

Our Public Schools must not become Institutions of narrow religious opinions, idolatries, and Indoctrinations that discriminate against, subvert, and pervert the "Creator-given" rights of women, People of Color, differing sexual orientations, or non-white-European ethnic backgrounds into Second-class Citizens undeserving of equal treatment under the Constitution and the right to make their own private family medical decisions...

...and our Institutions must not be intimidated or oppressed by the loud, extremist, racist, and sexist idolatries of the fringe factions of semi-fascist, anti-Constitutional malcontents and their radical, FANATICAL RELIGIOUS agenda.

Please do not Texass-size or Floridate our educational institutions into book-burning and word-banning Institutions of FANATICAL RELIGIONISM and oppression.

Our American heroes - tens of millions of women who stepped up to "man" our factories, and 16 million Anti-Fascist Patriots who fought this Supremacist Evil mindset during the last century in Europe...

...cost us 405,399 of our Anti-Fascist American soldiers... who gave all to defend our country against the forces of WHITE CHRISTIAN-NATIONALIST NAZISM.

It must not be appeased in this century...here...as they infiltrate and manifest themselves in our local school boards, our law enforcement agencies, our courts, and even - as we have recently discovered thanks to our Honorable 1/6 Committee Hearings of checks-and-balances Constitutionally-proscribed to protect We the People from the Enemy Within - in our Secret Service agencies and their mass destruction of critical communications leading up to, during and after the failed Coup d'etat by Trump's DEEP STATE exercise to overthrow our government and Constitution.

You, in our School Boards, Administration, and class-rooms are on the frontline of those "check and balances" at the local levels.

Please rise to Honor those who gave all to provide you YOUR MOMENT in American history.

Please protect students first and foremost from the book-burners and word-banners of this re-risen, Fourth Reich movement that is occurring here in America and globally with the Rise of the Fourth White Christian Nationalist Reich being orchestrated by its Global leader:

https://www.politico.com/	magazine/story/2017/0	2/how-russia-became	e-a-leader-of-the-worldwide
christian-right-214755/			

Thank you

Sincerely,

Gregory Reed

From: Morabito, Joe

Sent: Thursday, September 8, 2022 8:04 AM

To: Public Comments

Subject: [EXTERNAL] Still Nothing On Improving The Quality of Education

Lots of approvals in this Board Agenda; but still nothing on improving the quality of education and even more dismal reading and math scores because of Covid related lock-downs that you approved based on teacher union demands. And no 2022-23 Quantitative Performance Objectives for Enfield insuring more failure. The majority on this Board are clueless and must be removed in the next election or by impeachment. It is time to stop the indoctrination and start educating children for a change. Also we need School Choice so all parents can get their kids out of failing public schools. Competition is the only way to achieve improvements and badly needed reform. Parents must have the final word concerning their children's learning. JM

Joseph Morabito

From: COLLEEN WESTLAKE

Sent: Friday, September 9, 2022 9:24 AM

To: Public Comments **Subject:** Public Comments [EXTERNAL] 3.01

This needs to be dealt with ASAP! Please sit down with prospective bus drivers and get an idea on what their needs are and try to meet those needs! Pay, flexibility in scheduling, housing etc... Kids need to be able to get to school! Thank you for your consideration.

Best Regards, Colleen Westlake Candidate WCSB District B FOR OUR KIDS